Thinking beyond the ethics of good intentions: an ethics of care for radiological protection

Gaston Meskens
Science & Technology Studies Unit, SCK•CEN (Belgium)
Centre for Ethics and Value Inquiry, University of Ghent (Belgium)
gaston.meskens@sckcen.be

4th International Symposium on Ethics of Environmental Health 9 – 12 September 2018, České Budějovice), Czech Republic

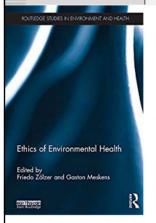
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intro Previous research

- 1 Morals at breakfast
- 2 The two conditions to make ethical values 'work'
- 3 The ICRP 138 Core Values and the extended pragmatic set
- 4 Doing good possibilities and hindrances
- 5 Dealing fairly with complexity three ideas from previous research
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Intro

Previous research



"Better Living (in a Complex World) – An Ethics of Care for our Modern Co-existence"

In *Ethics of Environmental Health* (Routledge Studies in Environment and Health) Apr 2017



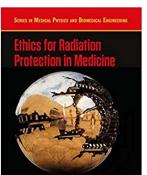
"The Politics of Hypothesis – An Inquiry into the Ethics of Scientific Assessment"

In *Environmental Health Risks: Ethical Aspects* (Routledge Studies in Environment and Health) Jun 8, 2018



CINICAL ASPECTS





"Reflections on Uncertainty, Risk and Fairness"

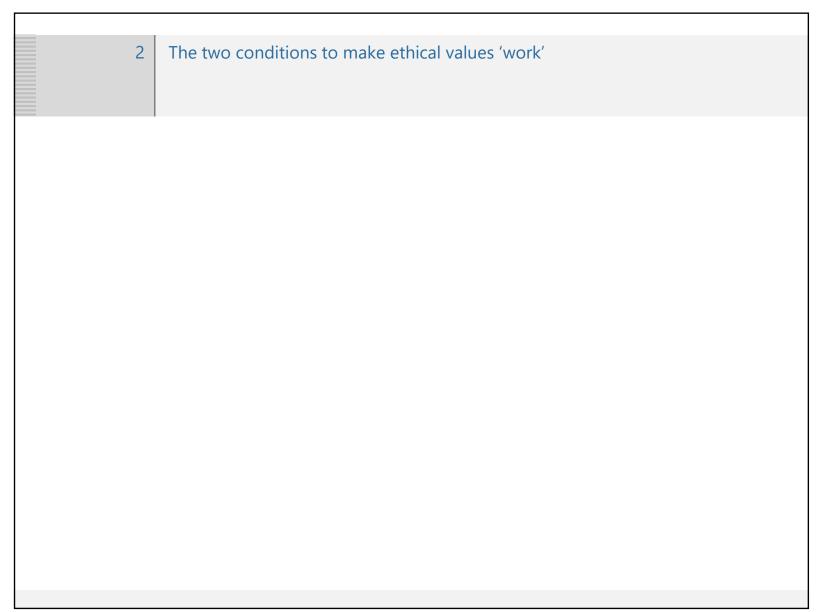
In Ethics for Radiation Protection in Medicine (Series in Medical Physics and Biomedical Engineering) Nov 2018

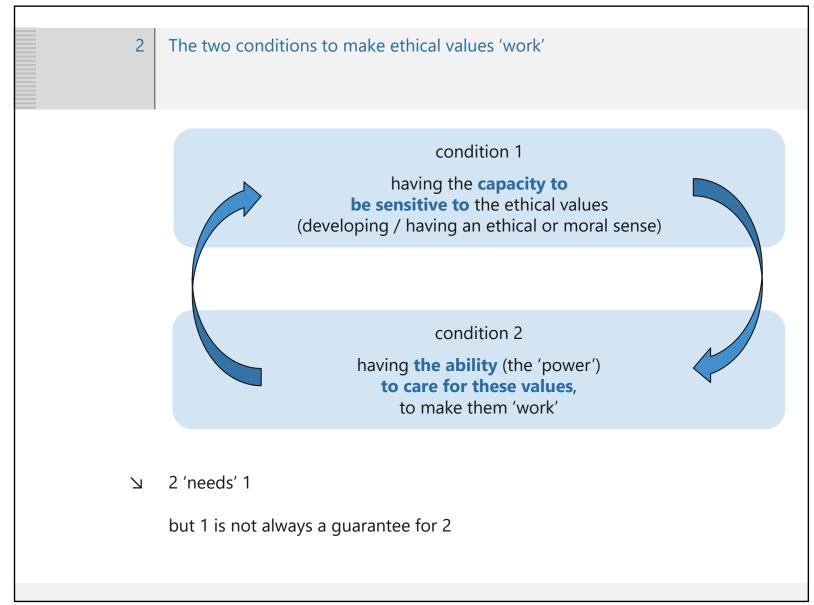
CRC Press

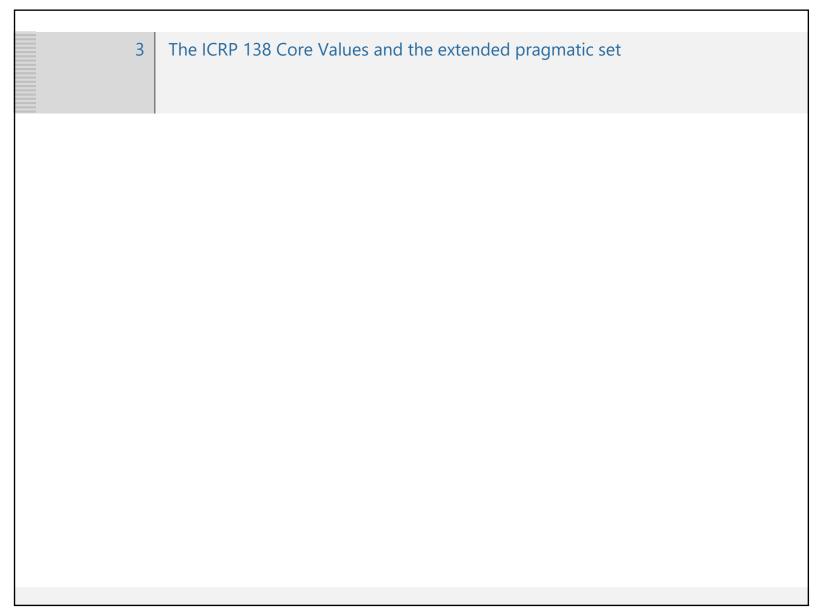
Morals at breakfast



Thinking beyond the ethics of good intentions: an ethics of care for radiological protection, Gaston Meskens, <u>gaston.meskens@sckcen.be</u> 4th International Symposium on Ethics of Environmental Health, 9 – 12 September 2018, České Budějovice), Czech Republic





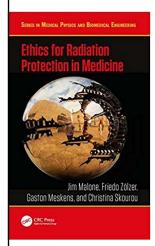


The ICRP 138 Core Values and the extended pragmatic set

ICRP 138

core values: beneficence / non-maleficence, prudence, justice, dignity **procedural values**: accountability, transparency, inclusiveness:

The extended pragmatic set (proposal from *Ethics for Radiation Protection in Medicine*, Malone, Zölzer, Meskens & Skourou)



Core values	Correlated values	Procedural values
Respect for autonomy	Dignity	Inclusiveness
Non-maleficence	Precaution	Accountability
Beneficence	Solidarity	Empathy
Justice	Sustainability	Transparency

The ICRP 138 Core Values and the extended pragmatic set However, the crucial question remains

- ? ... to what extent and in which way do formal 'systems' and specific 'cultures' (political, scientific, managerial, educational) enable, stimulate or eventually hinder the 'caring for' or the 'working of' those values?
- These values remain only 'good intentions' if we don't at the same time
- 1 critically consider the formal systems and cultures in which they aim to 'work;
- 2 care for systems and cultures that would enable and stimulate the working of these values instead of 'hindering' them.
- ✓ formal systems
- management system of an organization (company, hospital, university, ...);
- political systems of democratic decision making (global, national, local);
- legal systems;
- □ cultures
- commercial profitism, neoliberalism;
- paternalism;
- scientific positivism;
- _

3

The ICRP 138 Core Values and the extended pragmatic set Applicable to various cases – e.g. uranium mining in Tanzania

Tanzania 'will mine uranium on Selous Game Reserve'

BBC News () 1 July 2011 Africa

Tanzania will go ahead with plans to mine uranium in the UN World Heritage site Selous Game Reserve, the natural resources minister has told the BBC.

Ezekiel Maige said he told the recent UN World Heritage Centre meeting it would mean the park's size would need to be reduced by less than 1%.

The UN body said it would approve the plans, as long as environmental assessments were carried out.

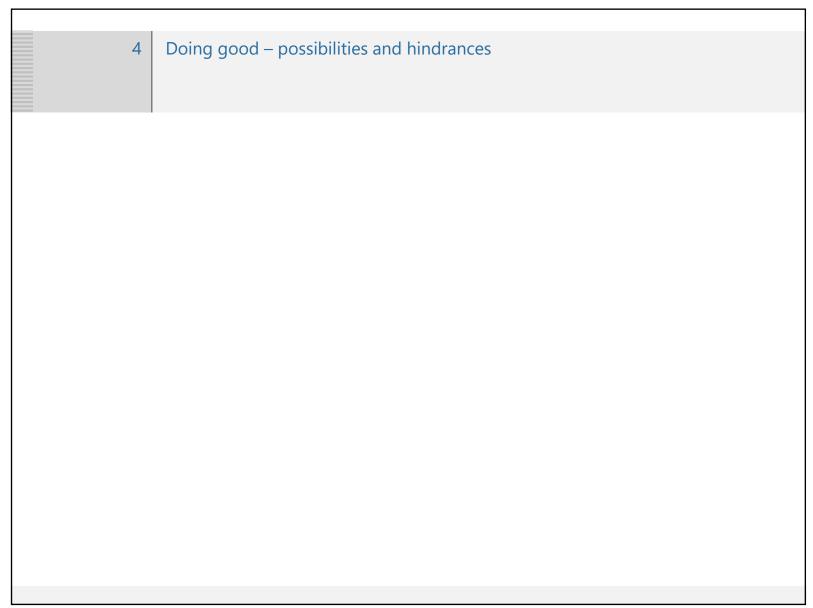


Money made from the mining would help in the park's upkeep, Mr Maige said.

The ICRP 138 Core Values and the extended pragmatic set Applicable to various cases – e.g. medical use of radiation







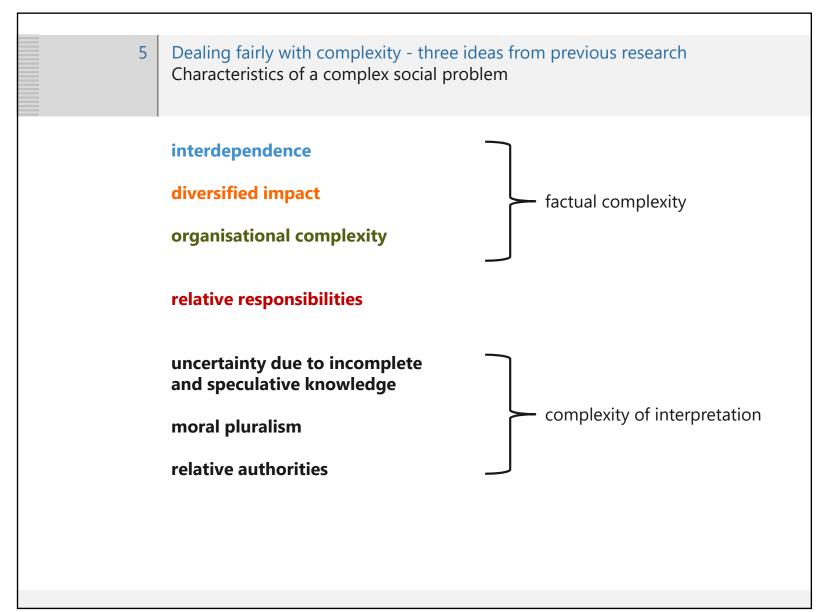
4 Doing good – possibilities and hindrances

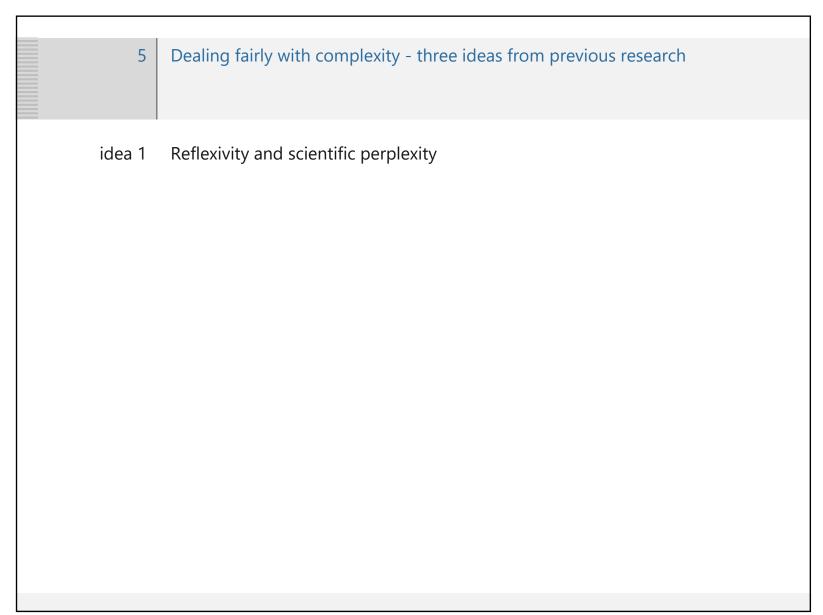
	ability to care for	possible impact	hindrances	enabling, stimulating systems & cultures
(respect for) autonomy	(the own autonomy) (others autonomy)	(providing) influence on decision making	Paternalism Strategic maintenance of oppressive power structures	
non- maleficence, beneficence				(codes of conduct)
dignity			Paternalism Cultures of misogyny, racism,	
precaution			Scientific positivism Commercial profitism Legal frameworks at the service of neoliberalism	
solidarity justice				

4 Doing good – possibilities and hindrances	4	Doing good –	possibilities	and	hindrances
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	ability to care for	possible impact	hindrances	enabling, stimulating systems & cultures
inclusiveness			democratic deficits of traditional democracy	
accountability empathy	own accountability			
transparency	own transparency			







Dealing fairly with complexity - three ideas from previous research
Dealing fairly with complexity implies one common virtue for everyone concerned

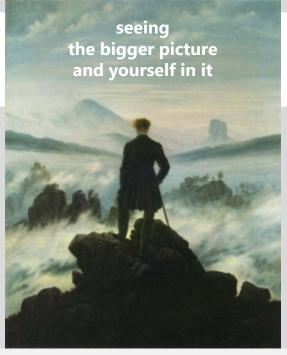
reflexivity as an ethical attitude (an ethical 'experience')
with respect to the own position, interests, hopes, hypotheses, believes and concerns, and this in any formal role or social position (as scientist, medical doctor, engineer, politician, manager, citizen, civil society representative, activist, ...).

Adopting this attitude requires reflexivity as an intellectual skill

seeing the bigger picture and yourself in it with your interests, hopes, hypotheses, believes and concerns Dealing fairly with complexity - three ideas from previous research
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with your interests, hopes, hypotheses, believes and concerns

Caspar David Friedrich "Wanderer above the Sea of Fog" 1818

- Dealing fairly with complexity three ideas from previous research Reflexivity and scientific perplexity
- Confronted with the need to deal with incomplete and speculative knowledge and value pluralism in providing policy advice on issues of social well-being, the challenge of science is not the production of credible proofs, it is the construction of credible hypotheses.







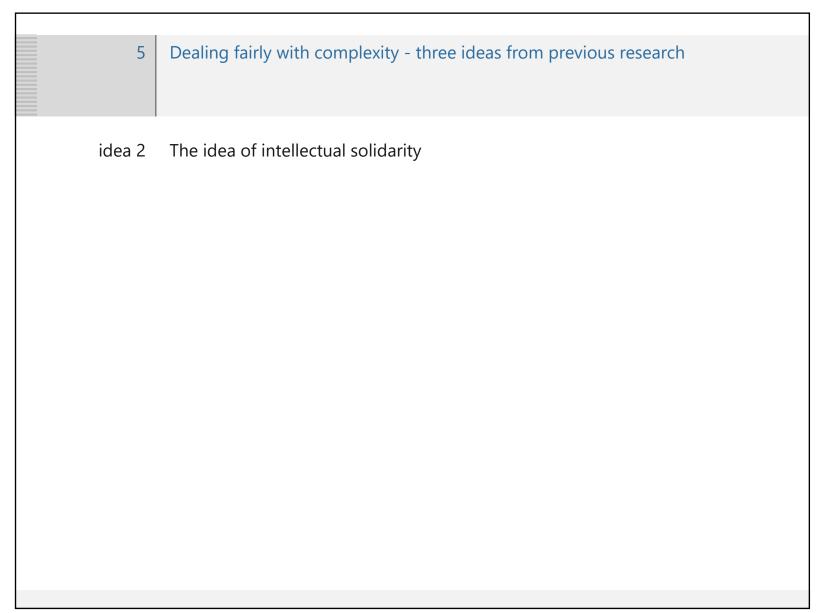








- Dealing fairly with complexity three ideas from previous research Reflexivity and scientific perplexity
- From an ethical perspective, in the general interest of rendering hypotheses with credibility (and the potential to generate societal trust), **science has no choice but to 'open up its method**' towards society.
- The ethics of scientific assessment, as a form of 'intellectual solidarity':
- ↓ [objectivity and independence]
- → Recognising uncertainty, value pluralism, contingency & potential misuse (of 'products of science' (technologies))
- → opening up the scientific method for transdisciplinarity and public involvement
- The aim of this ethically inspired 'relativism' is not to undermine the scientific (and engineering) practice but to make it stronger
- → more resilient against pressure from politics and the market to deliver evidence it cannot deliver



- Dealing fairly with complexity three ideas from previous research
 The idea of intellectual solidarity as a joint ethical commitment
- Intellectual solidarity is about jointly recognising
- complexity
- (factual) uncertainty and value pluralism
- the limitations to and the relativity of the own and other's authority
- to seek rapprochement in open and transparent deliberation
- in which we give account of the rationales we use to defend our position, interests, hopes, hypotheses, believes and concerns.
- Intellectual solidarity requires (and emerges from) the creation of 'spaces' for 'encounters' that work emancipatory and (compassionately) confrontational at the same time.

5	Dealing fairly with complexity - three ideas from previous research
idea 3	An ethics of care for a fair dealing with complexity

Dealing fairly with complexity - three ideas from previous research An ethics of care for a fair dealing with complexity Western) normative ethics theories seeking reference in 'universally applicable principles' \rightarrow (Kantian) deontology, consequentialism (utilitarianism) risk of overlooking the particular of specific situations danger seeking reference in evaluating particular situations \rightarrow 'particularism' danger risk of self-protective relativism (cultural, social, political) seeking reference in virtues ('being good') \rightarrow virtue ethics (Aristoteles) virtues do not (always) unambiguously translate into concrete action problem seeking reference in the care for human relationships \rightarrow ethics of care works for close relations with known people; not always clear how it could problem work for distant relations with strangers

Dealing fairly with complexity - three ideas from previous research
An ethics of care for a fair dealing with complexity

Goodness according to Confucianism can be understood as an ethics of care

→ "Goodness [...] is the ability to respond well to others; the development of a sensibility that enables you to behave in ways that are good for those around you and to draw out their own better sides..."

("The Path", Michael Puett & Christine Gross-Loh, Penguin Books 2016)

Dealing fairly with complexity - three ideas from previous research
An ethics of care for a fair dealing with complexity

complexity: If nobody has the truth and if our authorities are all relative, then ethics should start from a care for our human relationships

Three (new) characteristics of our modern co-existence:

connectedness

We are connected with each other 'in complexity'. We cannot any longer escape or avoid it. Fair dealing with each other implies a fair dealing with the complexity that binds us.

In complexity, we became intellectually dependent on each other, while we face our own and each other's 'authority problem'. We should care for the vulnerability of the ignorant and the confused, but also of 'mandated power'.

Our experiences now extend from the local to the global. As intelligent reflective beings, to become involved in deliberating issues of general societal concern became a new source of meaning and moral motivation.

(sense for) commitment

vulnerability

Dealing fairly with complexity - three ideas from previous research
An ethics of care for a fair dealing with complexity

An ethics of care inspires (and instructs) new approaches to the formal 'systems' or 'methods' we use to make sense of our co-existence
deliberative decision making ((in a professional context, in societal context)
transdisciplinary and inclusive research as policy advice
pluralist education, in the interest of critical-intellectual capacity building

- As 'spaces' for 'encounters' that work emancipatory and (compassionately) confrontational at the same time.
 - they can be considered as the basic enabling and stimulating systems & cultures considered before,

6	Fair dealing with complexity: an ethical framework beyond the ethics of good intentions

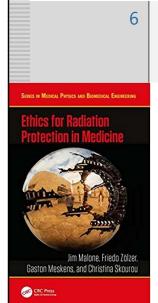
6	Fair dealing with complexity: an ethical framework beyond the ethics of good intentions Reflexivity is the basis for 'moral competence' ('ethical competence')

Fair dealing with complexity: an ethical framework beyond the ethics of good intentions

Reflexivity is the basis for 'moral competence' ('ethical competence')

competence "The ability to put skills, knowledge and attitudes into practice in order to perform activities or a job in an effective and efficient manner within an occupation or job position to identified standards" (source IAEA)

	Ethical competence: developing, fostering and 'using' an ethical sense		
	in our public professional life	in our private social life	
skills	awareness (recognizing something as an ethical problem) analytic skills, context thinking, empathy reflexivity (seeing the bigger picture and yourself in it)		
knowledge	of the situation, including factual uncertainties & values at stake of other views and perceptions of the situation of methods of dialogue, deliberation, teaching		
attitudes	sense of responsibility, sense for fairness (justice), caring for fairness tolerance, openness, curiosity reflexivity (seeing the bigger picture and yourself in it)		



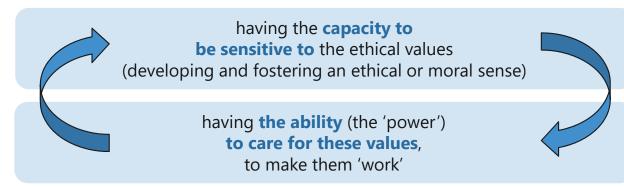
Fair dealing with complexity: an ethical framework beyond the ethics of good intentions

The idea is that, in order for all concerned to become sensitive to the values of autonomy, non-maleficence, beneficence, dignity, precaution, solidarity, justice, inclusiveness, accountability, empathy and transparency as a prerequisite to putting them in practice, they need to adopt the ethical attitude of reflexivity related to their own position and related interests, hopes, hypotheses, beliefs and concerns in the first place.

In other words: one cannot see the meaning and relevance of those values if one is unable to 'see the bigger picture' of the situation and 'oneself in it.'

Need for

an ethical framework concerned with capacity building, taking into account the two conditions to make ethical values 'work'



Fair dealing with complexity: an ethical framework beyond the ethics of good intentions 'extended' ethics of good intentions ethics of care (seeking reference in the care for human relationships) ethics of good intentions reflexivity intellectual solidarity as an individual ethical attitude as a joint ethical commitment (Extended) **Pragmatic Value** developing and fostering caring for governance methods a sense for ethical values Set that enable and stimulate reflexivity and respect for why and how do I know what I know? the working of ethical values why and how do I believe what I believe? autonomy why and how do I value what I value? non-maleficence. beneficence what is my societal role in my profession? deliberative decision making dignity, precaution, (in a professional context) in my role in my profession, what is my solidarity, justice (in societal context) impact on the system in which I operate and on society at large? inclusiveness, transdisciplinary and inclusive research accountability, as policy advice what is the impact of the system in which empathy, I operate and of society at large on my transparency pluralist education role in my profession? in the interest of critical-intellectual capacity building reflexivity as an intellectual and emotional skill



7 Conclusions for radiological protection

- The ethical values relevant to RP will remain only 'good intentions' if we don't at the same time
- 1 critically consider the formal systems and cultures in which they aim to 'work;
- 2 care for systems and cultures that would enable and stimulate the working of these values instead of 'hindering' them.
- There is a role for RP institutions such as the IAEA and IRPA and especially for the ICRP (in follow-up work on their work on ethics of RP) in doing this:
- stimulating the debate
- caring for critical-intellectual capacity building in scientific research and education